

- 1 (Individual): If you currently are in possession of a book, turn it over to someone else by Monday (i.e., finish reading the book very soon).
- 2 (Individual): Identify which group (out of seven) you fall in per the R-Number Ordering on the internet. If your R Number doesn't appear, you did not take Exam 1. In that case, determine which group you would have been in had you taken the exam (if you happen to be 'between groups', arbitrarily pick one of them). Read the 13 exams from the following group. For example, if your R Number is X, you are in group 4. You would read the 13 exams in group 5. Your goal is to identify which exams "stand out" in a good way.
- 3 (Group): Designate a group leader. By Saturday, the leader should (1) receive a list of "stand out" exams from each group member (the list can have zero items or all 13). To be clear, it is not the leader's job to 'hound' anyone. If a group member fails to email the leader, don't worry about it.
- 4 (Group): The leader will rank order the "stand out" exams... although it may be biased, rank ordering by frequency is one possibility. For example, if exam #R00XXXXX received two "votes", while no other exam received multiple votes, rank ordering would put this exam at the top of the list. The group should discuss (via email) whether this is the best exam you have collectively read... agree which exam(s) you have read is (are) best.
- 5 (Graded Group Assignment): By Sunday at 5:00, the group leader must send me an email containing the following information: (1) the names of your group members, (2) how many total course books (for this class) your group currently possesses, (3) the rank order of all exams receiving at least one "stand out" vote, and (4) your group's reasoning for why you selected your best case(s). Please restrict your explanation to one or two sentences.
- 6 (Individual): Regarding (4) in the prior list, here are a list of things to consider for Monday: Did different group members weight the questions from the exams differently? Did you personally consider different weighting systems? Was any particular exam question "most important"? If so, which one? Did this affect your grading? Why? What characteristics made exams good vs. bad in your opinion? Is it possible that all 13 exams that you read of the same quality?